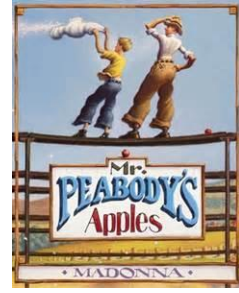


# Interactive Read Aloud Lesson: Mr. Peabody's Apples

Written by: Madonna

Illustrations by: Loren Long



Genre: Fiction – Narrative

Words to Meet – dedicated, rumor

How to Number Pages in the Book:

Page 1 – “This Book Belongs to”

Read the blurb on the front inside cover of the book.- Think Aloud: I am wondering what the author means by, “It is about the power of words.” I’m going to keep this in the back of my mind as I read.

Page 5 – Think Aloud: I notice in the illustration there is a baseball field and farmland and the small town in the background.

Page 7 – Think Aloud: Here the illustrator zooms in on the baseball game. I’m thinking this is probably an important part of the story.

Page 9 – Think Aloud: Wow! Billy Little really admires Mr. Peabody. Mr. Peabody seems like a lot of fun to be around.

Turn and Talk: Is there someone in your life that you look up to and admire? Why do you admire that person?

Page 11– Think Aloud: I notice Tommy in the background watching Mr. Peabody. I also notice that the Mr. Funkadeli, the store owner is looking at Mr. Peabody.

Page 12– Think Aloud: Look how the illustrator drew this. It is like we are one of the kids. Look how they are reacting. I wonder what they are thinking. Let’s read and see what happens.

Page 13-- Turn and talk: What do you think will happen?

Page 15– Stop and Jot: I wonder how Mr. Peabody is feeling here. How would you feel if you were Mr. Peabody?

Page 19—Turn and Talk: Billy looks surprised. What did Billy just realize?

Page 21– Think Aloud: I wonder what Mr. Peabody is going to do with a pillow. That seems strange!

Page 27—Turn and Talk: Listen to Mr. Peabody’s words, “Each feather represents a person in Happville.” What do you think Mr. Peabody was trying to teach Tommy?

Page 29 – Stop and Jot: I’m thinking back to those words on the inside cover, “It is about the power of words.” What do you think the author meant by this?

Grand Conversation: What is the author trying to teach us? What can we learn from the story?